

# Presentation to the Nevada Commission on Professional Standards

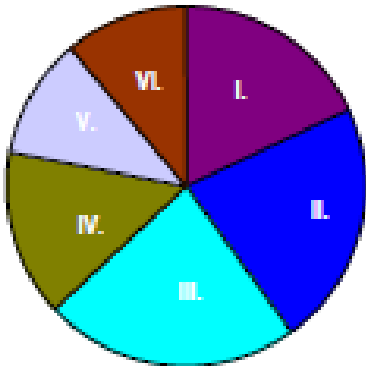
Terry M. Owens, Ph.D.  
Client Relations Director, ETS  
February 17, 2016

# *Praxis* English to Speakers of Other Languages (ESOL) Test Code #5362

- National Advisory Committee (NAC) was convened November 14, 2014
- Standard Setting held December 7-8 and 10-11, 2015
- First administration will be September 2016
- This test, as all other Praxis exams, will be reviewed on an annual basis to determine whether regeneration is needed.

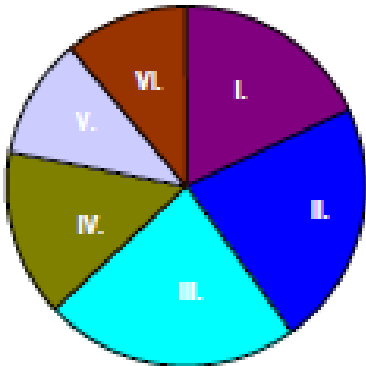
# Test Specifications: ESOL (5362)

## Test at a Glance

Test Name	English to Speakers of Other Languages		
Test Code	5362		
Time	120 minutes		
Number of Questions	120 Selected-response questions		
Test Delivery	Computer Delivered		
	Content Categories	Approximate Number of Questions	Approximate Percentage of Examination
	I. Foundations Of Linguistics	22	18%
	II. Foundations Of Language Learning	26	22%
	III. Planning And Implementing Instruction	28	23%
	IV. Assessment And Evaluation	18	15%
	V. Culture	13	11%
	VI. Professionalism And Advocacy	13	11%

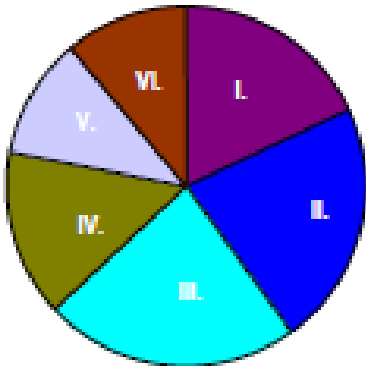
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# About the ESOL test

- Designed to measure basic linguistic and pedagogical knowledge within context of teaching ESOL in elementary or secondary schools
- ETS aligned test questions with the TESOL/NCATE Standards for the Recognition of Initial TESOL Programs in P-12 ESL Teacher Education
- Developed in collaboration with Council for the Accreditation of Teacher Educator Preparation (CAEP)
- ETS collaborates with teacher educators, higher education content specialists, and accomplished practicing teachers to keep the test updated and representative of current standards

# Topics Covered

- I. Foundations of Linguistics (14 subtopics)
- II. Foundations of Language Learning (8 subtopics)
- III. Planning and Implementing Instruction (23 subtopics)
- IV. Assessment and Evaluation (10 subtopics)
- V. Culture (7 subtopics)
- VI. Professionalism and Advocacy (10 subtopics)



# Technical Report

- Multistate Standard Setting Study (MSSS) 12/2015
- 41 Panelists from 24 states, Guam, & US Virgin Islands
- Experience as ESOL teacher or faculty who prepare them, and familiar with knowledge and skills required of beginning ESOL teacher
- Nevada was represented in the MSSS
- 69 out of possible 110 raw-score points
- Scale Score = **155** (100-200 scale)

# Test Prep

- ✓ Study Companion
- ✓ Interactive Practice Test
- ✓ Curriculum Crosswalk
- ✓ Webinars



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# Test Prep: Study Companion

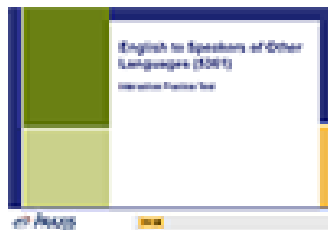
## English to Speakers of Other Languages (5361)

- [Study Companion \(PDF\)](#)

## Other Free Test Preparation

- [Computer-Delivered Testing Demonstration \(Flash\)](#)  | [View Transcript](#)
- [What to Expect on the Day of Your Computer-Delivered Test \(Flash\)](#) 

## Priced Test Preparation



### Interactive Practice Test

**English to Speakers of Other Languages, Interactive Practice Test**

# Table of Contents

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# Test Prep: Interactive Practice Test

- 90-Day Subscription; cost is \$19.95
- Created by ETS test developers
- Online practice test in a simulated test environment
- Optional test timer
- Authentic test questions – types you might encounter on test day
- Practice test results for each content category
- Detailed explanations for correct answers to the practice questions

# Test Prep: Curriculum Crosswalk

- Crosswalk template can be created on request to check institutional curricular offerings against test subtopics (Elem. Sample)



## Praxis® Elementary Education: Content Knowledge (5018) Curriculum Crosswalk

Test Content Categories	Required Course Numbers										
<b>1 I. Reading and Language Arts</b>											
<b>A. Reading: Foundational Skills</b>											
1. Understands the role of phonological awareness in literacy development											
a. Explains the importance of phonological awareness as a foundational skill for literacy development											
b. Identifies and provides examples of phonemes, syllables, onsets, and rimes											
c. Identifies and provides examples of blending, segmenting, substituting, and deleting phonemes, syllables, onsets, rimes											
2. Understands the role of phonics and word analysis in literacy development											
a. Explains the importance of phonics and word analysis in literacy development											
b. Distinguishes among common letter-sound correspondences and spelling conventions											
c. Distinguishes high-frequency sight words from decodable words appropriate for particular grades											
d. Identifies roots and affixes to decode unfamiliar words											

# Webinars

- Scheduled 2015–16 Live Webinar Dates
  - [Tuesday, October 20, 2015] *done*
  - [Tuesday, January 26, 2016] *done*
  - Wednesday, April 20, 2016
  - Tuesday, July 26, 2016
- Start at 1 p.m. ET
- Prerecorded Webinar also available



# Questions?



ETS is your educational resource for the latest research, Praxis performance data, test prep, new exam information, and more...



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